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| **1. Course title:** Economic Geography | | | | |
| **2. Code:** | | **3. Type (lecture, seminar, laboratory):** lecture | | |
| **4. Total of contact hours:** 52 hours | | **5. Number of credits (ECTS):** 6 | | |
| **6. Pre-requisites (max. 3):** none | | | | |
| **7. Announced:** ☒ autumn semester, ☐ spring semester, ☐ both semesters | | | | |
| **8. Limit for participants:** the maximum number of participants in the seminars is 24 per group | | | | |
| **10. Instructor-in-charge (faculty, institute and department):**  András TRÓCSÁNYI, PhD (FS, Institute of Geography, Department of Human Geography and Urban Studies) | | | | |
| **11. Instructor(s) and percentage:** | | András TRÓCSÁNYI | | 10% |
| Levente B. ALPEK | | 90% |
| **12. Language:** English | | | | |
| **13. Course objectives and learning outcomes:**  The aim of the course is to introduce the students into the world of economic geography, providing an insight into its structure, research topics, current issues and methods. Its primary goal is to present the structure and the historical background of nowadays economies. It is also important to give an insight about the new global disciplines of economic geography. After the successful completion of the course, students are expected to be able to understand many of the models of economic geography and its theory. It is also among the missions to introduce the practical, applied aspect of economic geography, in order to make practical sense of the topics. The student will be able to collect data, make economic geographic analyses and understand the literature of the economic geography independently.  Learning outcomes: students are going to obtain a basic overview and a useful knowledge in the discussed disciplines of economic geography. They can make basic analysis of the economy and understand the relationship of its fields. On successful completion of the course students are expected to be able to comprehend the main trends and models of economy and compare the countries by many dimensions of their economic activity. Students will be able to present the economic structure of a country. | | | | |
| **14. Course outline / Milestones**  **Milestones of the lecture**   1. Introduction to the requirements of the subject. The theoretical concept of economic geography and its place in the system of sciences. The structure of the economy and the sectoral distribution of the economic activity 2. The model of economy and the role of the place and distance in the distribution of economic activity, the interactions of economic actors. Economic geographic aspects of the spatial distribution of resources (international trade, motivations, trade theories) 3. International division of labour. The flow of capital from the view of economic geography 4. Territorial aspects and periods of economic development (the ways of overcoming space, the role of technology and innovation, the role of environment) I. The historical and recent forms of economy 5. Territorial aspects and periods of economic development (the global-local paradox, national economies in the global space) II. Globalisation and the emergence of the world economy 6. The role of natural resources in the formation of the spatial structure of the economy, with special regard to the role of mineral resources and energy carriers 7. The quantitative and qualitative factors of population and their connections in the view of economic geography 8. Spatial distribution and factors of agriculture in a worldwide context 9. The changing spatial distribution of the industry. Theoretical issues of industrial location choice and the role of global value chains. Territorial consequences of industrial restructuring 10. The phenomenon of tertiarization in the economy. Spatial disparities and the social impact of occupational restructuring. The role of research and innovation in the development of economy 11. The role of communication and transport in the global economy. Accessibility as a factor of competitiveness 12. Tourism as a pillar of the service-based economy. The concept, system and global trends of tourism 13. The role of economic policy and regional policy in the forming of the territorial distribution of economy   **Milestones of the seminar**   1. Introduction. Assignment and schedule of tasks 2. Different sectoral structure of the economy 3. Foreign trade and capital movements in today’s global economy 4. The role of colonization in the development of the world economy 5. The 2008/09 world economic crisis and subsequent effects 6. The effect of mineral wealth on the development of national economies. The role of the commodity producing countries in the world economy 7. The challenges of an aging society through the example of Europe. The changing role of human resources, immigration and the labour market 8. The role and structure of agriculture in developed and underdeveloped countries 9. Modern industrialization of Asia, Japan and subsequent waves of countries 10. The role of innovation, research and development in the world economy 11. The role of infrastructure development, in the view of semi-peripheral countries 12. Characteristics of tourism-based economies. Specific forms of a service-based economy 13. Evaluation and closing of the semester | | | | |
| **15. Mid-semester works**   1. - 2. Data and trend analysis I. 3. Data and trend analysis II. 4. Trade structure analysis I. 5. Written examination 6. Discussion, teamwork, source and data processing 7. Discussion, teamwork, source and data processing 8. Country profile creation, presentation 9. Country profile creation, presentation 10. Country profile creation, presentation 11. Written examination 12. Country profile creation, presentation 13. Evaluation and closing of the semester | | | | |
| **16. Summative assessment, formative assessment**  Students can earn their credits by accomplishing both lecture and seminar:   * The lecture will be completed by a written test. The written examination (test) of lecture will take place during the exam period (50%). * The seminar is completed by (50%):   + two written examination (test), taking place during the term,   + outcome of the tasks during the term.   The tests are based on lectures, seminars, presentations and the provided literature. Most common questions in the structure of the written examination are: definitions, relationships, recognizing figures, analysis.  Grading scale:  just less than 50% = 1  50 to 64.99% = 2  65 to 74.99% = 3  75 to 84.99% = 4  85+% = 5 | | | | |
| **17. Reading assignments:**   1. M. Sokol (2011). Economic Geography. London, United Kingdom: University of London. | | | | |
| **18. Recommended texts:**  [1] D. Grigg (1995): An Introduction to Agricultural Geography (2nd ed.). New York, USA: Routledge Publishing. ISBN: 0-415-08442-3 | | | | |
| **Date** | 30 August, 2019 | **Prepared** |  | |
| András TRÓCSÁNYI PhD  instructor-in-charge | |
| **Endorsed** | | |  | |
| András TRÓCSÁNYI PhD leader of the program | |